

Day:	Mon (10/24) & Tues (10/25)
Objective & Standard	<p>Students will be able to determine a central idea of a text and analyze its development over the course of the text</p> <p>CCSS.ELA-Literacy.RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p>CCSS.ELA-Literacy.RI.9-10.3 Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.</p>
Learning Strategy (What skills will students hone during the lesson? What else should students be able to do?)	Reading comprehension Word choice
Do Now Lesson Launch	<ul style="list-style-type: none"> • Students will check grades and record them in their data folder • Grammar
Investigation/Application Activities	<ul style="list-style-type: none"> • Vocabulary competition: students will have a vocab sheet for the “Prospective Predictors of Body Dissatisfaction...” article and in groups of 2-3 will look up the definitions – first team to win will get a treat • Teacher will discuss reading strategies (from the “How to Read a Scientific Article” ws) • Read and discuss the abstract • Class will summarize the first sentence • Teacher will review the components of a scientific article and what those are/mean • Students will read article, following the “Identifying Article Elements” worksheet directions • Discuss limitations
Assessment	Discussion Worksheets Grammar
Homework Extension	Grammar
Resources	Grammar Article Understanding WS Vocab WS