

BCHS Lesson Plan: Week of: 02/20/17-02/24/17  
10/Honors

Subject: English

Teacher: Waite

Objective & Standard	<p><a href="#">CCSS.ELA-Literacy.RL.9-10.7</a> Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment.</p> <p><a href="#">CCSS.ELA-Literacy.RL.9-10.2</a> Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p>Students will be able to determine a theme and analyze the representation of a subject in two mediums</p>
Do Now Lesson Launch	<ul style="list-style-type: none"> <li>• Journal: How has freedoms? What freedoms do they/we have?</li> </ul>
Investigation/Application Activities	<ul style="list-style-type: none"> <li>• Listen to “Hurricane” song</li> <li>• Teacher will model annotations and discussion and students will copy down annotations</li> <li>• Students will continue annotating their copy of the song</li> <li>• Students will then read the Hurricane Carter article and complete a compare and contrast chart between the two</li> <li>• Class will discuss observations</li> <li>• HW: Read 64-98 – READING QUIZ next class</li> </ul>
Assessment	<p>Discussion Compare/contrast chart Annotations Comprehension Questions BINGO activities</p>
Homework Extension	<p>Comprehension Questions Read 64-98</p>
Resources	<p>Comprehension Questions BINGO Hurricane Carter song and article Compare/contrast chart</p>